

LICENSED MENTAL HEALTH CLINICIAN

Purpose Statement

Under the direction of the Program Manager, the job of Licensed Mental Health Clinician is done for the purpose/s of providing direct mental health services for assigned eligible students at various locations within the District. Provides assessment and intervention, on-going therapeutic services, parent counseling and/or outside agency referrals for students and families for mental health services.

Distinguishing Characteristics

The Licensed Mental Health Clinician classification performs direct mental health services for eligible students. The Mental Health Caseworker classification performs a variety of mental health services for eligible students. Incumbents in the Mental Health Caseworker classification are license eligible or licensed professionals gaining clinical experience required to qualify for licensure, and are under the supervision and close review of the Program Manager. Licensed Mental Health Clinician differs from Mental Health Casework in that incumbents of the latter are not fully licensed.

Essential Functions

- Provides direct mental health services including counseling (individual, group, and/or family), consultation, treatment coordination and case management for eligible students.
- Provides consultative/collaborative support as a subject matter expert to administrators, teachers, parents, probation officers, law enforcement and/or other interested parties regarding mental health or behavioral issues in order to exchange necessary information during the treatment process of students, while being sensitive to students of cultural diversity, who have experienced trauma, and/or have been involved with substance abuse.
- Participates in individual student Individual Education Plan (IEP) meetings, prepares and presents appropriate IEP goals and objectives and makes recommendations to district personnel for mental health services and/or placements as necessary.
- Performs clinical assessments as needed (including but not limited to conducting interviews, assessments and observations) and develops treatment plans; completes related reports as needed.
- Provides crisis support through behavioral interventions, assisting students to maintain/obtain/regain success in their academic and social environments.
- Plans, prepares, and conducts individual and group counseling with the purpose of improving social and emotional functioning and development.
- Participates in special assessments, individual counseling plans and other student progress meetings.
- Plans, prepares, and conducts in-service education for other school professionals on various topics applying to students with drug abuse, trauma informed care, behavioral and/or mental health needs.
- Serves as a liaison to regional and community resources that provide services for students and parents in medical, psychiatric, therapeutic and/or other needs.
- Evaluates the effectiveness of therapeutic program and students' progress in resolving identified problems and moving towards defined objectives.
- Provides information and support to special education and general education teachers and administrators regarding classroom environment and school climate responsive to needs of students in SUHSD.
- Participates in the District Crisis Intervention Team.
- Participates in conducting threat assessments as needed.
- Maintains confidentiality of student records and information.
- Participates in the development of any district or school wide initiative or policy related to the promotion of student well-being and mental health.
- May work evening hours to meet with families and provide family counseling sessions per IEP and/or other identified services.
- Completes Medi-Cal billing.

- Participates in on-going weekly clinical supervision.

Other Functions

- Performs other related duties, as assigned, for the purpose of ensuring an efficient and effective work environment.

Job Requirements: Minimum Qualifications
Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skills required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including pertinent computer software; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform advanced math; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge required to satisfactorily perform the functions of the job includes: Knowledge of federal and state laws and regulations, and all district policies, rules, procedures and guidelines. Must have effective working knowledge of current and professional clinical management techniques; knowledge of and experience with cognitive behavioral therapeutic (CBT) interventions for special populations and knowledge of the IEP process.

ABILITY is required to schedule a number of activities, meetings, and/or events; often gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using defined methods. Ability is also required to work with a diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize job-related equipment. In working with others, independent problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is limited to moderate. Specific abilities required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; working as part of a team; working with detailed information/data; and maintaining effective working relationships.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity. Generally the job requires 40% sitting, 30% walking, and 30% standing. The job is performed under a generally hazard free environment.

Education/Experience

Master's degree from an accredited university and/or college with major coursework in social work, psychology, counseling or a closely related field. Two years of experience in the behavioral health plan process (direct services, treatment plans, monitoring of progress, and termination of services), including experience providing mental health services to special education students. Bilingual (English/Spanish) desirable. Experience with students in grades K-12 in a public school setting in special education and/or students in foster care or experiencing homelessness.

Required Testing

None Specified

Certificates & Licenses

Valid Licensed Marriage Family Therapist (MFT), or
Valid Licensed Marriage Family Child Counselor (MFCC), or
Valid Licensed Clinical Social Worker (LCSW), or
Valid Licensed Psychologist, or
Valid Licensed Educational Psychologist (LEP)
Valid California Driver's License and Evidence of Insurability

Continuing Educ./Training

None Specified

Clearances

Pre-placement Physical Exam; TB Clearance; and Criminal Justice
Fingerprint/Background Clearance.

Sweetwater Union High School District programs and activities shall be free from discrimination based on age, gender, gender identity or expression, or genetic information, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation; the perception of one or more of such characteristics; or association with a person group with one or more of these actual or perceived characteristics." SUHSD Board Policy 0410