

Sweetwater Union High School District

PRINCIPAL - SMALL SCHOOL/ACADEMY

Purpose Statement

The job of Principal, Small School/Academy is done for the purpose/s of directing site operations at a small school campus or academy; coordinating site activities; implementing district defined curriculum; representing the school within the community; and resolving problems and/or conflicts.

Essential Functions

- Implements district and other mandated policies, procedures and/or processes for the purpose of providing direction and/or complying with mandated requirements.
- Develops school site plans, budgets, and staffing requirements for the purpose of ensuring the efficient operation of the school site in compliance with district plans and objectives.
- Distributes responsibility for a variety of administrative functions to site personnel (e.g. Assistant Principal, department chairs, instructional coaches, categorical coordinators, etc.) for the purpose of managing site activities and achieving district goals and objectives.
- Performs personnel and site administrative activities (e.g. facility management; approving budget expenditures; interfacing with vendors; interviewing, hiring and dismissal recommendations; supervising non-instructional staff; mentoring, etc.) for the purpose of maintaining safe and efficient school operations within district guidelines.
- Supervises management, certificated and classified instructional personnel (e.g. interpreting curriculum; implementing emerging teaching methods and practices; monitoring teacher effectiveness, etc.) for the purpose of monitoring performance, providing for professional growth and achieving overall objectives of school's curriculum.
- Facilitates committee and administrative meetings, trainings and events (e.g. curriculum, safety, site advisory, special district committees, health and safety, curriculum implementation, teacher development, etc.) for the purpose of coordinating activities and ensuring that outcomes achieve school, district and/or state objectives.
- Facilitates communication between personnel, students and/or parents for the purpose of evaluating situations, solving problems and/or resolving conflicts.
- Presents information (e.g. budget overviews, accounting processes, distribution formulas, etc.) for the purpose of communicating information, gaining feedback and ensuring compliance with established internal controls.
- Represents the school within community forums for the purpose of maintaining ongoing community support for educational goals and/or assisting with issues related to school environment.
- Researches alternate funding sources for the purpose of maintaining the efficient operation of the school.
- Creates a wide variety of written reports and materials (e.g. quantity reports, student activities summaries, correspondence, instructional guides, etc.) for the purpose of documenting activities, providing written reference and/or conveying information.

Other Functions

- Performs other related duties, as assigned, for the purpose of ensuring an efficient and effective work environment.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific skills required to satisfactorily perform the functions of the job include: operating standard office equipment; performing standard bookkeeping; planning and managing projects; and using pertinent software applications.

KNOWLEDGE is required to oversee site budget; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge required to satisfactorily perform the functions of the job includes: pertinent mandated federal, state, local and district policies, codes, rules and regulations; current and legacy instructional approaches and methodologies; accounting/bookkeeping principles; collective bargaining processes and contract administration; and principles of conflict resolution.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing a variety of complex processes; and operate equipment using standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with a variety of data; and utilize job-related equipment. In working with others, independent problem solving is required to analyze issues and create action plans. Problem solving with data requires analysis based on organizational objectives; and problem solving with equipment is moderate. Specific abilities required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; working as part of a team; working with detailed information/data; setting priorities; establishing and maintaining effective relationships; working with frequent interruptions; and frequently working extended or nonstandard hours.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; managing a department; and supervising the use of funds. Utilization of significant resources from other work units is sometimes required to perform the job's functions. There is a continual opportunity to impact the Organization's services.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. Generally the job requires 50% sitting, 35% walking, and 15% standing. The job is performed under minimal temperature variations and some hazardous conditions.

Education/Experience

Master's degree from an accredited college or university with major course work in education. Five (5) years of successful experience in an educational setting. Three (3) years of experience in school administration is required.

Required Testing

None Specified

Certificates & Licenses

Valid California Driver's License
California Teaching Credential/Counseling Credential
California Administrative Services Credential or
Certificate of Eligibility for Administrative Credential

Continuing Educ./Training

None Specified

Clearances

Pre-placement Physical Exam; TB Clearance; and
Criminal Justice Fingerprint/Background Clearance

"Sweetwater Union High School District programs and activities shall be free from discrimination based on age, gender, gender identity or expression, or genetic information, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics." SUHSD Board Policy 0410