Date: June 15, 2020  
To: Certificated Applicants Only  
From: Director of Human Resources  
Re: Certificated Vacancies for the 2020-21 School Year

Certificated employees qualified and interested in being considered for the positions indicated below should complete Certificated Application for a Posted Position, Form No. 8029-A, which is available in the Human Resource Services Division. A California Credential, valid for services rendered, is required.

<table>
<thead>
<tr>
<th>Site</th>
<th>Position</th>
<th>Special Qualifications/Description</th>
<th>Posting Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sweetwater High</td>
<td>JROTC Instructor</td>
<td></td>
<td>SUH-CT21-101</td>
</tr>
<tr>
<td>Special Services</td>
<td>Resource Teacher</td>
<td></td>
<td>SPS-CT20-191</td>
</tr>
<tr>
<td></td>
<td>(1.0 FTE Deaf/Hard of Hearing Resource Teacher)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Special Services Resource Teacher, Deaf and Hard of Hearing (DHH)**

Deaf and Hard of Hearing credential required. Assigned centrally to the Special Services department, the Special Services Resource Teacher (DHH) supports teachers and their students with disabilities (Deaf and Hard-of-Hearing) who are fully included in the general education classroom for part or all of the school day as well as teachers and students with disabilities receiving special education services in separate settings for all or part of the school day to include the following:

- Consult with parents, community agencies, education interpreters for the deaf, teachers and support staff regarding student educational needs.
- Provide guidance and resources for parents, teachers, students, and support staff on various issues regarding working with children who have hearing loss.
- Monitor progress and other data as required per IEP and school monitoring procedures.
- Develop and monitor appropriate IEP present levels, transition services and annual goals based on data and educational needs of students.
- Design and implement instructional lessons appropriate to the student’s needs.
- Develop the communication and self-advocacy skills of individual deaf and hard-of-hearing students.
- Work cooperatively and in a positive manner with parents, agencies, students, teachers and other staff.

“The Sweetwater Union High School District shall be free from discrimination, harassment, intimidation and bullying against an individual or group based on age; gender, gender identity or expression, or genetic information; sex, actual or potential parental, family, or marital status that treats students differently on the basis of sex; race, color, religion, ancestry, national origin, ethnic group identification, physical or mental disability, sexual orientation; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.” SUHSD Board Policy 4030.”
● Consult, collaborate and coach general and special education teachers and instructional assistants to support inclusive practices in the least restrictive environment for the purposes of informing and differentiating instruction for students with disabilities.
● Current instructional methodologies used in the education of deaf and hearing children.
● Educate general and special education staff in the unique needs of deaf and hard-of-hearing children in all education settings.
● Environmental: supporting teachers in creating environments to promote student success.
  ● Experience working with deaf and hard-of-hearing students mandatory.

“The Sweetwater Union High School District shall be free from discrimination, harassment, intimidation and bullying against an individual or group based on age; gender, gender identity or expression, or genetic information; sex, actual or potential parental, family, or marital status that treats students differently on the basis of sex; race, color, religion, ancestry, national origin, ethnic group identification, physical or mental disability, sexual orientation; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.” SUHSD Board Policy 4030.”