



**SWEETWATER UNION HIGH SCHOOL DISTRICT
HUMAN RESOURCE SERVICES DIVISION**

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**PLEASE POST
OR CIRCULATE**

DATE: April 5, 2024

TO: All S.E.A. Bargaining Unit Members

FROM: Karen Hernandez, Director of Human Resources

RE: POSTING FOR EXTRA-SERVICES POSITION

APPLICATION PROCEDURE:

Qualified certificated employees interested in being considered for the following position should complete personnel form 8029-D-90 (Application for Posted Position – Extra Service Consultant/Curriculum Work). The form is available on the district’s Certificated Employment webpage or from Human Resources. All applications must be submitted to Human Resources, email: hrcertapplications@sweetwaterschools.org , no later than 4:30 p.m. on Friday, April 12, 2024.

POSTING NUMBER: 102-25

POSITION TITLE: **Peer Assistance & Review Consulting Teacher Pool (Extra Duty)**

EFFECTIVE DATES: School Year 2024-2025

COMPENSATION: **Extra Duty Teacher Peer Assistance & Review Consulting Teacher Pool** PAR Consulting Teachers shall be compensated for work done beyond the regular duty day for up to 30 hours per year at the curriculum writing rate of pay; Consulting Teachers may support up to two Participating Teachers throughout the calendar year.

DESCRIPTION OF SERVICE:

*See [MOU between SUHSD and SEA for the Pilot Peer Assistance Review Program](#) and the [Addendum to MOU](#) for full details of the program.

A. PAR Mentors shall provide assistance to Participating Teachers in the areas of subject matter knowledge, teaching strategies, classroom management and student assessment. This assistance may include, but not be limited to, the following activities:

1. Providing assistance to improve in the specific areas targeted by the principal/administrator.
2. Observing of the Participating Teacher during periods of classroom instruction and providing specific, immediate feedback, after each visit;
3. Allowing the Participating Teacher to observe selected teachers;
4. Arranging for training in specified teaching techniques or in designated subject matter.

MINIMUM QUALIFICATIONS:

1. Hold a Clear Teaching Credential.
2. A teacher with permanent status at time of application, with at least three of the previous five years in District classroom teaching.
3. Must be at least a .5 status (benefits eligible) during the time they are serving as a PAR Consulting Teacher.
4. Demonstrate exemplary teaching ability, as indicated by, among other things, effective communication skills, subject matter knowledge, knowledge of District curriculum, and mastery of a range of teaching strategies necessary to meet students' needs in different contexts.
5. Ability to work cooperatively and effectively with other teachers, administrators, and the Association.
6. Strong interpersonal skills and ability to build rapport with students and adults.