



HUMAN RESOURCE SERVICES DIVISION  
M E M O R A N D U M

PLEASE POST

INTERNAL  
APPLICANTS  
ONLY

**Date:** July 8, 2024  
**To:** SEA Unit Members  
**From:** Karen Hernandez, Director of Human Resources  
**Re:** Certificated Vacancies for the 2024-25 School Year

**\* REVISED \***

**Application deadline for these vacancies is Monday, July 15, 2024, at 4:30 pm; unless otherwise noted. Submit completed application(s) via email directly to [hrcertapplications@sweetwaterschools.org](mailto:hrcertapplications@sweetwaterschools.org)**

Certificated employees qualified and interested in being considered for the positions indicated below should complete Certificated Application for a Posted Position, Form No. 8029-A, which is available in the Human Resource Services Division. **All applicants are required to hold a valid credential that authorizes the specific subject area in a departmentalized class. If you are unsure whether you are qualified and credentialed for a post, we encourage you to submit an application. You could also submit a request to review your credentials for qualification to the following email [credentials@sweetwaterschools.org](mailto:credentials@sweetwaterschools.org).**

In accordance with Article 35.2 Unit members will not be eligible for voluntary transfer during the first year of their probationary period.

<u>Site/ Posting Number</u>	<u>Position</u>
Alta Vista Academy AVA-CT25-1613	Orientation
Alternative Education-Ind.Studies ALT-CT25-1452	Independent Study Teacher
Alternative Education-Ind.Studies ALT-CT25-1518	Independent Study Teacher
Alternative Education-Ind.Studies ALT-CT25-1607	Special Education Mild/Moderate & Mod/Severe Independent Study Teacher / Home Hospital

"The Sweetwater Union High School District shall be free from discrimination, harassment, intimidation and bullying against an individual or group based on age; gender, gender identity or expression, or genetic information; sex, actual or potential parental, family, or marital status that treats students differently on the basis of sex; race, color, religion, ancestry, national origin, ethnic group identification, physical or mental disability, sexual orientation; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics." SUHSD Board Policy 4030."

<u>Site/ Posting Number</u>	<u>Position</u>
Bonita Vista Middle BVM-CT25-1590	Special Education Mild/ Moderate (English 8X/ U.S. History 8 Fund/ Study Skills Concepts)
Castle Park Middle CPM-CT25-1616	Special Education Mild/ Moderate (Reading/ Math/ Social Science/ Leisure Activities/ Science)
Castle Park Middle CPM-CT25-1366	Special Education Mild /Moderate (World Cultures 7 Fund/ General Science Fund)
Castle Park Middle CPM-CT25-1367	Social Science (World Cultures)
Chula Vista High CVH-CT25-1611	Choir (Choir Treble Adv/ Choir Mixed/ Show Choir/ Choir Mixed Adv)
Chula Vista High CVH-CT25-1612	Band (Band Cad/ Band Concert/ Band Wind Ensemble/ Symph Orch/ Beg Band, Marching Band)
Chula Vista High CVH-CT25-1614	Special Education Mod/Severe (Reading/ Social Science/ Leisure Activities/ Health/ Vocational Ed/ Math)
Chula Vista High CVH-CT25-1436	Math <b><i>Bilingual Required</i></b> (Integrated Math III Bil/ Integrated Math II Bil/ Integrated Math III)
Eastlake High ELH-CT24-180 <b><i>*Re-post</i></b>	School Nurse
Eastlake High ELH-CT25-1463	Spanish (.4 FTE) (Spanish 3/ Spanish 7)
Eastlake High ELH-CT25-1536	Mathematics (.8 FTE) (Integrated Math II / Pre-Calculus Honors)
Eastlake Middle ELM-CT25-216	Special Education Mod/ Severe (Health/ Reading / Math / Science / Social Science)
Eastlake Middle ELM-CT25-1575	Social Science (.6 FTE) (World Cultures 7)
Eastlake Middle ELM-CT25-1586	Science (General Science)

<u>Site/ Posting Number</u>	<u>Position</u>
Eastlake Middle ELM-CT25-1587	Science (General Science)
Eastlake Middle ELM-CT25-1519	Science (General Science)
Hilltop High HTH-CT25-1412	Mathematics (.8 FTE) (Integrated Math II/ Discrete Math)
Hilltop High HTH-CT25-1218	Special Education Mod/ Severe (Social Science/ Comprehensive Health/ Reading/ Math 9-12/ Leisure Activities)
Hilltop High HTH-CT25-1467	Spanish (Spanish 1/2/ Spanish for Spanish Speakers 1/2)
Hilltop High HTH-CT25-1468	Biology (.6 FTE) (Biology Co-Teach)
Hilltop High HTH-CT25-1606	World Language & Social Science (Italian 1/ Italian 3/ Italian 3-7 & AP/ Ethnic Studies)
Hilltop High HTH-CT24-183 <i>*Re-post</i>	School Nurse
Hilltop Middle HTM-CT25-1407	Math (.8 FTE) (Math 7/ Integrated Math I)
Hilltop Middle HTM-CT25-1449	Social Science & AVID (US History 8/ World Cultures 7/ AVID)
Montgomery High MOH-CT25-179 <i>*Re-post</i>	Library/ Media Teacher
Montgomery High MOH-CT25-1384	Special Education Mild/Moderate (English 10 Co-Teach/ English 10 Fund)
Montgomery High MOH-CT25-1450	Physical Education (PE High School Course I - <i>Male Locker Room Supervision</i> )
Montgomery High MOH-CT25-1591	Special Education Mild/Moderate (English 9 Co-Teach/ English 9 Fund/ Transition 12)

<u>Site/ Posting Number</u>	<u>Position</u>
Montgomery High MOH-CT25-1592	Special Education Mild/ Moderate (Earth Science Fund/ Integrated Math 10 Fund/ Study Skills Concepts)
Montgomery High MOH-CT25-1572	Health <b>(.6 FTE)</b> (Comprehensive Health)
Montgomery High MOH-CT25-1552	Science (Physics Honors/ Physics/ AP Physics/ AP Physics C: Mechanics)
Montgomery High MOH-CT25-1550	Special Education Mod/ Severe (Reading/ Math 9-12/ Social Science 9-12/ Leisure Activities)
Montgomery High MOH-CT25-1551	Science (Chemistry)
Montgomery High MOH-CT25-1576	Science <b>(.8 FTE)</b> (Physics/ AP Chemistry)
Mar Vista Academy MVA-CT25-1594	Special Education Mild/ Moderate <b>(.6 FTE)</b> (General Science 1 Fund/ World Cultures 7 Fund)
Mar Vista High MVH-CT25-1490	Special Education Mild/Moderate (Earth Science Fund/ Social Communication/ Biology Fund/ Study Skills Concepts)
Mar Vista High MVH-CT25-1532	Library/ Media Teacher
Mar Vista High MVH-CT25-1617	Special Education Mild/ Moderate (Integrated Math I <b>Co-Teach</b> / English 11 <b>Co-Teach</b> / Biology <b>Co-Teach</b> )
Mar Vista High MVH-CT25-745	Science & Resource Teacher <b>(0.8 FTE)</b> (Biology Marine Science / Marine Biology / Resource- Poseidon Coordinator)
Mar Vista High MVH-CT25-1533	English (English 10/ AP English Language & Composition)
National City Middle NCM-CT24-219 <b>*Re-post</b>	School Nurse
National City Middle NCM-CT25-1624	Social Science (World Cultures 7)



<u>Site/ Posting Number</u>	<u>Position</u>
Olympian High OLH-CT25-542	Social Science (AP World History)
Olympian High OLH-CT25-1534	Spanish (Spanish 3/ Spanish 1)
Olympian High OLH-CT25-1515	Math (Integrated Math I)
Olympian High OLH-CT25-1462	Social Science (.6 FTE) (World Geography/ AP World History)
Olympian High OLH-CT25-1562	Art (Art Beg/ Design in Mixed Media)
Olympian High OLH-CT25-1514	English (.6 FTE) (English 9)
Otay Ranch High ORH-CT25-1446	Special Education Mild/ Moderate (Integrated Math III <b>Co-Teach</b> / Chemistry Collab/ Physics Collab)
Otay Ranch High ORH-CT25-1549	Dance (.4 FTE) (Folklorico Beg/ Folklorico Int)
Palomar High PAH-CT25-1437	Science (Earth Science)
Rancho Del Rey Middle RDM-CT25-456 <i>*Re-post</i>	Library/ Media Teacher
Rancho Del Rey Middle RDM-CT25-481 <i>*Re-post</i>	School Nurse
Rancho Del Rey Middle RDM-CT25-1609	Math (Integrated Math 7)
Southwest Middle SOM-CT25-1522	Special Education Mild/ Moderate (Integrated Math Fund/ History Fund/ General Science 1/2 Fund/ World Cultures Fund/ Math 8 Fund)
Southwest Middle SOM-CT25-1625	Social Science & AVID (U.S. History 8/ AVID)

**Site/ Posting Number**

**Position**

Southwest Middle  
SOM-CT25-1626

Science (.6 FTE)  
(General Science 2)

Sweetwater High  
SUH-CT25-206  
*\*Re-post*

School Nurse

Sweetwater High  
SUH-CT25-202  
*\*Re-post*

Art  
(Art Beginning/ Art Appreciation)

Sweetwater High  
SUH-CT25-1703

Special Education Mild/Moderate  
(Reading/ Math/ Social Science/ Science/ Leisure Activities)

San Ysidro High  
SYH-CT25-1388

English  
(ELD II / English 10)

San Ysidro High  
SYH-CT25-1588

Social Science (.8 FTE) ***Bilingual Required***  
(U.S. History Bil/ U.S. History HN)

San Ysidro High  
SYH-CT25-1451

Special Education Mod/Severe  
(Leisure Activities/ Reading/ Math 9-12/ Social Science/ Science)

San Ysidro High  
SYH-CT25-1389

English  
(ELD I/ ELD II/ English 10)

San Ysidro High  
SYH-CT25-1610

Physical Education  
(HSC II - ***Male Locker Room Supervision***)

Castle Park High  
CPH-CT25-1443

Physical Education  
(PE High School Course I- ***Female Locker Room Supervision***)

Chula Vista Middle  
CVM-CT25-1415

Resource Teacher  
(MTSS and Target Resource Teacher)

Duty Statements:

**MTSS Resource**  
*Duties and Responsibilities*  
This position supplements the services to students in regard to LCAP Goal 2 The areas of need that the positions support to address: Student safety, equity, and access. The supplemental duties include: Attend/Provide Restorative Practices PD Support At-Promise students with Restorative Practices Data Analysis related to restorative practices for At-Promise students Attend Teacher, Student, and Parent Conferences

**Targeted Resource Teacher**  
*Duties and Responsibilities*

**Site/ Posting Number**

Granger Junior High  
GJH-CT25-1630

**Duty Statements:**

**Position**

This position supplements the services to students in regard to LCAP Goal 1 The area of need that the positions support to address: At promise English Learners, Low income, Homeless & Foster Youth, and Special Education students. The supplemental duties include: Track academic progress of at-promise students targeting LTELs, Low-Income, Foster, and Special Ed students. Coordinate specific support systems for a targeted group that will improve their attendance and/or suspension rates along with their academic grades Coordinate a core group of teachers/staff to mentor and/or make connections with targeted students, to re-engage them in school, increase their motivation to academically succeed, and to monitor their social/emotional outlook towards school and family Establish and document a system to show areas of growth for each targeted student and regular share progress and areas of growth to teachers and parents Coordinate with school counselors or other staff to offer support groups that will address the needs of targeted students Regularly present student progress to administration and work collaboratively to organize specific academic and social supports to increase their promotion and graduation outcomes Organize parents' education workshop for the parents of the targeted students, aligning the needs of students to tools needed by parents, so they can assist their child Conduct classroom visits of targeted students to assess and collect data to make conclusions about what is causing their academic struggle

Resource Teacher (.8 FTE)  
(Targeted Resource Teacher/ Resource After School Program)

**Targeted Resource Teacher**

*Duties and Responsibilities*

This position supplements the services to students in regard to LCAP Goal 1 The area of need that the positions support to address: At promise English Learners, Low income, Homeless & Foster Youth, and Special Education students. The supplemental duties include: Track academic progress of at-promise students targeting LTELs, Low-Income, Foster, and Special Ed students. Coordinate specific support systems for a targeted group that will improve their attendance and/or suspension rates along with their academic grades Coordinate a core group of teachers/staff to mentor and/or make connections with targeted students, to re-engage them in school, increase their motivation to academically succeed, and to monitor their social/emotional outlook towards school and family Establish and document a system to show areas of growth for each targeted student and regular share progress and areas of growth to teachers and parents Coordinate with school counselors or other staff to offer support groups that will address the needs of targeted students Regularly present student progress to administration and work collaboratively to organize specific academic and social supports to increase their promotion and graduation outcomes Organize parents' education workshop for the parents of the targeted students, aligning the needs of students to tools needed by parents, so they can assist their child Conduct classroom visits of targeted students to assess and collect data to make conclusions about what is causing their academic struggle



Site/ Posting Number

Position

**ASES After School Coordinator Resource Teacher**

*Duties and Responsibilities*

This position supplements the services to students in regard to LCAP Goal 2 The area of need that the positions support to address: increase engagement and equity support for At- Promise students. The supplemental duties include: Monitor student incentive program for At-Promise Youth Team building with staff supporting At-Promise Youth. Provide specific one on one and group support At-Promise Youth Research/analysis of programs to support At-Promise Youth Provide/Attend PD to support At-Promise Youth

Hilltop Middle  
HTM-CT25-1469/1480

Resource Teacher & Social Science  
(Restorative Practices/ ASES Coordinator/ World Cultures 7)

Duty Statements:

**Restorative Practices/MTSS Resource**

*Duties and Responsibilities*

This position supplements the services to students in regard to LCAP Goal 2 The areas of need that the positions support to address: Student safety, equity, and access. The supplemental duties include: Attend/Provide Restorative Practices PD Support At-Promise students with Restorative Practices Data Analysis related to restorative practices for At-Promise students Attend Teacher, Student, and Parent Conferences

Southwest Middle  
SOM-CT25-1520/1521

**ASES After School Coordinator Resource Teacher**

*Duties and Responsibilities*

This position supplements the services to students in regard to LCAP Goal 2 The area of need that the positions support to address: increase engagement and equity support for At- Promise students. The supplemental duties include: Monitor student incentive program for At-Promise Youth Team building with staff supporting At-Promise Youth. Provide specific one on one and group support At-Promise Youth Research/analysis of programs to support At-Promise Youth Provide/Attend PD to support At-Promise Youth

Duty Statements:

Special Education Mild/ Moderate (.6 FTE/ .2 FTE)  
(Integrated Math 7 **Co-Teach**/ Study Skills Concepts/ ASES)

**ASES After School Coordinator Resource Teacher**

*Duties and Responsibilities*

This position supplements the services to students in regard to LCAP Goal 2 The area of need that the positions support to address: increase engagement and equity support for At- Promise students. The supplemental duties include: Monitor student incentive program for At-Promise Youth Team building with staff supporting At-Promise Youth. Provide specific one on one and group support At-Promise Youth Research/analysis of programs to support At-Promise Youth Provide/Attend PD to support At-Promise Youth



**The following positions have been voided:**

*MOH-CT25-182*

*SOM-CT25-201*

*HTM-CT25-177*

*ORH-CT24-350*

*MOM-CT25-1439*