



HUMAN RESOURCE SERVICES DIVISION
M E M O R A N D U M

PLEASE POST

**INTERNAL
APPLICANTS
ONLY**

Date: July 7, 2025
To: SEA Unit Members
From: Karen Hernandez, Director of Human Resources
Re: Certificated Vacancies for the 2025-26 School Year

Application deadline for these vacancies is Friday, July 11, 2025, at 4:30 pm; unless otherwise noted.
Submit completed application(s) via email directly to hrcertapplications@sweetwaterschools.org

Certificated employees qualified and interested in being considered for the positions indicated below should complete Certificated Application for a Posted Position, Form No. 8029-A, which is available in the Human Resource Services Division. **All applicants are required to hold a valid credential that authorizes the specific subject area in a departmentalized class. If you are unsure whether you are qualified and credentialed for a post, we encourage you to submit an application. You could also submit a request to review your credentials for qualification to the following email credentials@sweetwaterschools.org.**

In accordance with Article 35.2 SEA unit members will not be eligible for voluntary transfer during the first year of their probationary period.

Bonita Vista High BVH-CT26-4660	Social Science (0.4 FTE) (World Hist & Culture)
Bonita Vista Middle BVM-CT26-4852	Special Education - Mod/ Severe (Soc Science Mod/Sev /Leisure Activities /Math Mod/Sev/Reading Mod/Sev/Science Mod/Sev)
Castle Park High CPH-CT26-4862	Music (Band Concert/String Orchestra Beg (9-12)/Band Wind Ensemble/Percussion Ensemble/Instrumental Ensemble (9-12))
Castle Park Middle CPM-CT26-4697	Physical Education (PE 8)
Eastlake Middle ELM-CT26-4987	Special Education - Mild/Moderate (English 7x/English 8 Co-Teach /Study Skills Concepts/ US History 8 Fund/English 7 Co-Teach)
Eastlake Middle ELM-CT26-4861	Mathematics (Integrated Math 8/Computer Keyboarding)

Granger Junior High GJH-CT26-4957	Music (0.4 FTE) (Band Advanced/Band Beginning)
Hilltop Middle HTM-CT26-4787	Special Education - Mild/Moderate (English 8 Co-Teach /English 8x/ Study Skills Concepts)
Launch Virtual Academy LAU-CT26-4645	Mathematics/Science (0.4/0.6 FTE) (General Science 1/ General Science 2/ Integrated Math 1)

Teacher Special Qualifications/Description

Teacher Will Report In-Person to LVA Welcome Center Offices Located At 5353 Airway Rd. San Diego, CA 92154 (Teachers at LVA Do Not Work from Home). After Training for Virtual Instruction Is Completed, Teacher Might Be Relocated to Another SUHSD- LVA Location. Teacher Will Also Assume the Role of Supervising Teacher (Academic Coach) Of 25 Students Entering Their Attendance, Providing Support, And Tracking Satisfactory Academic Progress. It Is Strongly Recommended That Teacher Is Comfortable with The Following Online Systems as They Are Required for Instructional Purposes: Canvas, Microsoft Teams, Data Insights, Infinite Campus, Calendly, Microsoft Office Suite, And Loom or Similar. It Is Also Recommended to Have Basic Knowledge of Computing Hardware Including Cameras, Microphones, Dock Station, Hotspots and Virtual Private Networks (VPN). Due To Ongoing Changes in Students Academic Needs, Teacher May Need to Provide Instruction In 7-12 Sections While At LVA.

Launch Virtual Academy LAU-CT26-4646	English/Physical Education (0.8/0.2 FTE) (English 11/PE Course I)
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Teacher Special Qualifications/Description

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Montgomery High MOH-CT26-4534	Mathematics (Integrated Math III/Financial Algebra)
Montgomery High MOH-CT26-4706	World Language (0.4 FTE) (Spanish 3)

Montgomery High MOH-CT26-4784	Music (0.2 FTE) (String Orchestra)
Montgomery Middle MOM-CT26-4511	English (AVID/AVID Excel 7/ English 7)
Mar Vista Academy MVA-CT26-4857	English (0.6 FTE) (English 7/English 7 Accelerated)
Mar Vista High MVH-CT26-4510	Science (Chemistry/Chemistry Marine Science/AP Environmental Science)
Mar Vista High MVH-CT26-4668	Mathematics (Integrated Math I/ Integrated Math II)
Mar Vista High MVH-CT26-4670	Special Education - Mod/Severe (Math 9-12 Moderate/Severe/Reading Moderate/Comprehensive Health Mod/Social Science Mod/Vocational Ed 1/2 Mod)
National City Middle NCM-CT26-4609	Special Education - Mild/Moderate (World Cultures 7 Fund/Study Skills Concepts/US History 8 Fund/General Science 1 Fund/General Science 2 Fund)
Otay Ranch High ORH-CT26-4592	Special Education – Mild/Moderate (0.6 FTE) (Integrated Math II Co-Teach /US History Fund)
Otay Ranch High ORH-CT26-4596	Special Education - Mild/Moderate (English 11 Co-Teach /Integrated Math – 11 Fund/Transitions 12 Concepts)
Otay Ranch High ORH-CT26-4677	Physical Education (0.8 FTE) <i>Female Locker Room Supervision</i> (PE Course 1- 9/ PE Course II - 10)
Palomar High PAH-CT26-4193	English (0.8 FTE) (English 11/English 9)
Palomar High PAH-CT26-4851	Social Science (US Government/US History)
Palomar High PAH-CT26-4690	Mathematics (Integrated Math II)
Rancho Del Rey Middle RDM-CT26-481 *Re-post	Nurse (School Nurse)
Rancho Del Rey Middle RDM-CT26-3763 *Re-post	Special Education - Mild/Moderate (0.6 FTE) (Integrated Math 7 Fund/Integrated Math 8 Fund)

Rancho Del Rey Middle RDM-CT26-4800	Music (0.4 FTE) (Guitar Beginning)
Rancho Del Rey Middle RDM-CT26-4972	Mathematics (Integrated Math 7/Integrated Math 8)
Rancho Del Rey Middle RDM-CT26-4973	English (English 7/English 8)
Southwest Middle SOM-CT26-4981	Special Education - Mild/Moderate (US History 8 Fund/World Cultures 7 Fund/Study Skills Concepts/English 8 Co-Teach)
SUHI-CT25-4705	Mathematics (Integrated Math 1/Integrated Math II)
Curriculum & Instr. CUR-CT26-3484 *Re-post	Teacher on Special Assignment-TOSA (1.2 FTE) (Mathematics) <i>Duty Statement</i> TOSAs build capacity with School Curriculum Specialist and /or PLC lead to implement curriculum in each content area with fidelity. <ul style="list-style-type: none"> ○ Work will focus on Curriculum. Specifically, IG's, and Assessment (PT's and informing EOCs.) ○ Work directly with Site Curriculum Specialists and/or PLC Leads. ○ Support and collaborate with the Site Curriculum Team (Adm., SCS, BLS, CIS, and Librarian) at each of the school sites. ○ Work on ensuring that SCS are helping teachers implement curriculum with fidelity, and they are soliciting feedback along the way. ○ Coach Site Curriculum Site Teams ○ Coach PLC Leads ○ Write and refine Instructional Guides ○ Update resources on IGs ○ Provide bi-weekly; quarterly and/or semester IG updates and focus areas of study within the IGs ○ Collaborate with Site Curriculum Specialist SCS ○ Schedule meeting ○ Work with PLCs ○ Support PD at the sites by content ○ Update all electronic resources, licenses, and provide sites on how to access them ○ Provide State content specific updates to all teachers and provide PD ○ Understand Common Core State standards and provide support to school sites ○ Support on the alignment of curriculum to the standards ○ Support in the implementation of frameworks alignment ○ Identify shifts in content and practices ○ Support the use of technology in the content ○ Liaison to build capacity between teams ○ Update Assessments- EOC and Performance Tasks ○ Support the design of formative assessments at the site ○ Support site to look at data to drive instruction and scaffold

- Support in the use and creation of rubrics
- Support with the evaluation of supplemental materials

Lead Collaborative Professional Development for All Teachers, Counselors, and Administrators

- Plan professional development district-wide
- How to use IGs
- How to plan with IGs
- UbD
- SLT planning and delivery
- Scaffolding and Instructional Strategies
- EL Standards
- Special Education Support
- Learning Center and Adult School Support
- Coordinate agencies to provide PD
- Plan for location and materials needed for PD
- Liaison between Universities, Programs, and Grant opportunities
- Liaison between teachers and the Curriculum Office

Collaborate to Support Curriculum and Instructions, Research and Evaluation, State and Federal Programs, Special Education, Student Services, and Informational Technology.

- Support in the validation of certain courses and provide their content knowledge expertise
- Provide content knowledge support when looking at outside programs
- Support in grant implementation
- Collaborate in the creation of rubrics to meet the Biliteracy Seal

Collaborate and support district-wide student events: Knowledge Bowl, Math Field Day, Science Fair, Writing Contest, etc.

Granger Junior High
GJH-CT26-4328

Resource Teacher (**0.8 FTE**)
(ASES/ Targeted Support Resource Teacher)

ASES Duty Statement

This position supplements the services to students regarding LCAP Goal 2.

The area of need that the positions support to address increase engagement and equity support for At-Promise students.

The supplemental duties include:

- 2023-2024 Policies/Procedures/Duty Statements/TALS
- 14 Policies and Procedures/Title I Funded Positions
- Monitor student incentive program for At-Promise Youth
- Team building with staff supporting At-Promise Youth
- Provide specific one on one and group support At-Promise Youth
- Research/analysis of programs to support At-Promise Youth
- Provide/Attend PD to support At-Promise Youth

TSRT Duty Statement

This position supplements the services to students regarding LCAP Goal 1.

The area of need that the positions support to address: At promise English Learners, Low income, Homeless & Foster Youth, and Special Education students.

The supplemental duties include:

- Track academic progress of at-promise students targeting LTELs, Low-Income, Foster, and Special Ed students.
- Coordinate specific support systems for a targeted group that will improve their attendance and/or suspension rates along with their academic grades
- Coordinate a core group of teachers/staff to mentor and/or make connections with targeted students, to re-engage them in school, increase their motivation to academically succeed, and to monitor their social/emotional outlook towards school and family
- Establish and document a system to show areas of growth for each targeted student and regular share progress and areas of growth to teachers and parents
- Coordinate with school counselors or other staff to offer support groups that will address the needs of targeted students
- Regularly present students progress to administration and work collaboratively to organize specific academic and social supports to increase their promotion and graduation outcomes
- Organize parents' education workshop for the parents of the targeted students, aligning the needs of students to tools needed by parents, so they can assist their child
- Conduct classroom visits of targeted students to assess and collect data to make conclusions about what is causing their academic struggle

Voided Positions

CVH-CT26-3786

ELH-CT26-4507

HTM-CT26-4319

HTH-CT26-3746