

## SWEETWATER UNION HIGH SCHOOL DISTRICT **HUMAN RESOURCE SERVICES DIVISION**

1130 Fifth Avenue Chula Vista, CA 91911-2896

General Information: Phone: (619) 691-5530 Fax: (619) 407-4948

Dr. Maribel Gavin Interim Assistant Superintendent • PH: (619) 585-6010 FAX: (619) 407-4948

Karen T. Hernandez Director of Human Resources PH: (619) 691-5504 / 585-6001 FAX: (619) 407-4948

Ligaya Quitilen Interim Operations Manager PH: (619) 585-6007 FAX: (619) 407-4948 Lindsay Mayer Benefits Manager (619) 585-4420 FAX: (619) 407-4921

PLEASE POST OR CIRCULATE

DATE: October 7, 2025

TO: All S.E.A. Bargaining Unit Members

FROM: Karen Hernandez, Director of Human Resources

RE: POSTING FOR EXTRA-SERVICES POSITION

## APPLICATION PROCEDURE:

Qualified certificated employees interested in being considered for the following position should complete personnel form 8029-D-90 (Application for Posted Position – Extra Service Consultant/Curriculum Work). The form is available on the district's Certificated Employment webpage or from Human Resources. All applications must be submitted to Human Resources, email: hrcertapplications@sweetwaterschools.org, no later than 4:30 p.m. on Monday, October 13, 2025.

POSTING NUMBER:

105-26

POSITION TITLE:

Textbook Adoption Advisory Committee for Biology High

School

SITES(S):

SUHSD- Administration Center

**EFFECTIVE DATES:** 

October 2025, teachers will meet for three full days to review and evaluate textbooks/materials. Committee members will also be compensated for attending a 2-hour virtual Textbook Adoption Advisory Committee Orientation, and they will be encouraged to attend a district-wide publisher presentation for their subject area.

COMPENSATION:

Classroom substitutes will be provided for full day events, and an established hourly rate for certificated extra duty will be provided for

the orientation and publisher presentation.

## MINIMUM QUALIFICATIONS:

At least three years' experience teaching the appropriate curricular area. Ability to perform the work within the established district guidelines and within the timeline for completion. Teachers should have in-depth knowledge of the 3 dimensions of the Next Generation Science Standards, the CA Science Framework 3-course model, Universal Design for Learning, Literacy and ELD Standards, 3-dimensional assessment practices, student-centered culturally responsive instruction, and some expertise in instructional technology